

# **AP Psychology Summer Assignment 2022**



Future AP Psychology Students:

Congratulations on your course selection of Advanced Placement Psychology. You have made a wise yet demanding choice. You will have the opportunity to find out what makes people tick and have a better understanding of yourself as well. I have high expectations for this class and demand students who are willing to put in the required effort necessary to succeed. AP Psychology is a year-long course comprised of fourteen extensive units which will introduce you to the systematic and scientific study of human behavior and mental processes.

The reasoning behind a summer assignment is to prepare students for the rigorous work that all Advanced Placement classes must complete. To that end AP Psychology summer assignment is designed to allow students to get off to a good start.

#### Part I:

- What is Psychology? (elaborate beyond the textbook definition)
- Why do you want to take this class?

Please watch video link - https://www.youtube.com/watch?v=-3iOrvvWiLY

#### Part II:

Please research and define each of the 8 main perspectives within psychology listed below and give an example of the type of research and/or job a person might do within that perspective:

- 1. Neuroscience
- 2. Evolutionary
- 3. Behavioral-Genetic
- 4. Psychodynamic

- 5. Behavioral
- 6. Cognitive
- 7. Social Cultural
- 8. Humanistic

## Part III:

## **Creating a Study Plan**

It is essential to devise a study plan for all your AP courses. You are no longer in a situation where you can "wing" a test, skip a homework assignment, or give yourself a weekend off. This course (along with all other AP courses) will require your dedication, attention, focus, and self-discipline.

**Step 1: Your Initial Evaluation**-Complete the "*Pre-Assessment for Preparing Your Study Plan*". Answer truthfully as it will not benefit you to just select "**No**" for all the questions. (Listed Below)

\*\*\*This must be printed and submitted with Step 3.

<u>Step 2: Research</u>- Now that you are aware of areas to improve upon, you must research ways to improve in those areas. Pick at least two areas to focus on. (Use the following website to find more information in the different areas, <a href="http://www.educationcorner.com/study-skills.html">http://www.educationcorner.com/study-skills.html</a>

\*\*\*This step must be completed regardless of your Pre-Assessment Answers.\*\*\*

<u>Step 3: Designing Your Plan</u>- You will be creating a sample <u>monthly</u> calendar before you return to school. You will create a calendar to organize your month. Some events will be repeating like school or work. We all have variations to our schedules but try to create a consistent schedule. You must account for activities, work, homework, family obligations, social obligations, and bedtime. If you're in the band or sports, note all games and competitions on your calendar. Please see the sample below. Weekends also must be included.

\*\*We will have additional time to update and polish this when school returns\*\*

This is what a Sample for the week looks like: You will create a calendar for the Month of August.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:30 am	7:30 am	7 am – 7:20	7:30 am	7:30 am	10 am	1-4 pm
-3 pm	-3 pm	Key Club	-3 pm	-3 pm	– 3 pm	Work
School	School	Meetings	School	School	Work	
						5-7 pm
4-7Dinner	7-8:30 pm	7:30 am	5-6:30 pm	7- 10 pm		Family
with Dad	Babysitting	-3 pm	Dinner with	Activities		Time
	little sister	School	Dad	with Friends		
						8-9 pm
		4-8pm Work	7-8:30 pm			Youth
		'	Volunteer			Group
						meeting

Speaking of Psychology is an audio podcast series highlighting some of the latest, most important, and relevant psychological research being conducted today. It is produced by the American

**Please listen to the podcast:** Speaking of Psychology: COVID-19, insomnia, and the importance of sleep, with Jennifer Martin, PhD <a href="https://youtu.be/zanUc-09GD0">https://youtu.be/zanUc-09GD0</a>

\*\*\* Please write a paragraph about your thoughts and feelings concerning the podcast. Be prepared to possibly discuss this information upon return\*\*\*

\*\*\*Please have all assignments prepared when school starts. \*\*\*

\*\*\* Pre-Assessment for Preparing Your Study Plan for Part III listed below\*\*\*



Psychological Association.



# Pre-Assessment for Preparing Your Study Plan

As you are preparing your Study Plan, take this pre-assessment. Answer truthfully. Consider all levels of classes you've taken and consider classes you've struggled with in particular. Everyone has room for improvement in their study strategies.

	Υ	N
1. I spend more time than necessary studying for what I'm learning.		
2. It's common for me to spend hours cramming the night before an exam.		
3. If I dedicate as much time as I want to my social life, I don't have enough time left to focus on my studies, or when I study as much as I need to, I don't have time for my social life.		
4. I often study with the TV or radio turned on.		
5. I struggle to study for long periods of time without becoming distracted or tired.		
6. I usually doodle, daydream, or fall asleep when I go to class.		
7. Often the notes I take during class notes are difficult for me to understand later when I try and review them.		
8. I often end up getting the wrong material into my class notes.		
9. I don't usually review my class notes from time to time throughout the semester in preparation for exams.		
10. When I get to the end of a chapter in a textbook, I struggle to remember what I've just got done reading.		
11. I struggle to identify what is important in the text.		
12. I frequently can't keep up with my reading assignments, and consequently have to cram the night before a test.		
13. For some reason I miss a lot of points on essay tests even when I feel well prepared and know the material well.		
14. I study a lot for each test, but when I get to the test my mind draws a blank.		
15. I often study in a sort of disorganized, haphazard way only motivated by the threat of the next test.		
16. I frequently end up getting lost in the details of reading and have trouble identifying the main ideas and key concepts.		
17. I don't usually change my reading speed in response to the difficulty level of what I'm reading, or my familiarity with the content.		
18. I often wish that I was able read faster.		
19. When my teachers assign me papers and projects I often feel so overwhelmed that I really struggle to get started.		
20. More often than not I write my papers the night before they are due.		
21. I really struggle to organize my thoughts into a logical paper that makes sense.		

If you answered "yes" to two or more questions in any category listed below, we recommend finding self-help study guides for those categories. If you have one "yes" or less in one of the categories, you are probably proficient enough in that area that you don't require additional study help. However, no matter how you score it's always advisable to review all study guides to help you improve your study skills and academic performance.

Time Scheduling - 1, 2, and 3

Exams- 13, 14, and 15

Concentration - 4, 5, and 6

Reading- 16, 17, and 18

Listening & Note taking - 7, 8, and 9

Writing Skills- 19, 20, and 21

Reading in the Text - 10, 11, and 12